

MILLENNIUM CHARTER ACADEMY

Application for Substitute Teacher

Telephone: Preferred Grade Levels:

YOUR CONTACT INFORMATION
Name
Street
City, State, Zip Code

Home Phone _____ Business Phone ____ Other Phone _____

YOUR EDUCATION

High School/ College/University	City, State	Degree	Major	Dates	Overall GPA

Have part	icipated in	the MCA	substitute teac	her training	If so.	when?	
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YOUR THOUGHTS

On a separate piece of paper, please respond succinctly to the following:

- 1. our Mission and Vision Statement, found on the last page of this application
- 2. your familiarity with classical education
- 3. how you might support reading, writing, math, history, and/or science in the classroom
- 4. books you have read in the last twelve months, or the most influential writers in your life
- 5. the most influential people in your life
- 6. your interest in MCA.

YOUR REFERENCES

List at least one character and two professional references. Unless you note otherwise, we will assume permission to contact these people.

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Name	Phone	Email		Relation		Years Known	
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YOUR PREVIOUS TEACHING EXPERIENCE							
Place of Employment/City, State		Position	Principal/Supervisor P		Phone		Dates
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YOUR WORK RELATED EXPERIENCE

Place of Employment/City, State	Position	Supervisor	Phone	Dates

I testify that I have read all the information required by information submitted herein is accurate and truthful.	this application and that all the
Signature	Date
Thank you for considering Millennium Charter Ac You can find more information on our we	b site at www.mcacademy.com.

Millennium Charter Academy is an independent, public school and does not charge tuition. MCA does not discriminate on the basis of race, color, national origin, sex, or religious affiliation.

OUR MISSION

The mission of Millennium Charter Academy is to form intelligent, virtuous citizens through classical education.

OUR VISION

As a natural advancement of our stated Mission and Goals, Millennium Charter Academy will develop citizens of virtuous character who think well and, as leaders, contribute to our communities, our nation, and the world. Our students will understand that a good citizen rules and is ruled; is independent, yet simultaneously in relation with others; and, is grounded in an honest search for knowable, universal truth, goodness, and beauty. To foster this model of citizenship, we will maintain our delivery of a robust, liberal arts curriculum, deepen our implementation of classical education, and continue our principle-based discipline grounded in love for the individual and respect for the corporate good, as well as a belief in redemption and growth. Through these means, we will increase our attention to developing the following characteristics citizenship in our students: 1) an awareness of themselves as members of a community, from local to national to global; 2) a devotion to intellectual and moral integrity, including an ability to fashion credible ideas and to argue logically; 3) a respect for the rule of law; and 4) an appreciation of American constitutional republic.

